Namo			Luddia	by Kathorino Datorson		Tender National Action Thomas Actions
Name Date		Chi		by Katherine Paterson xt-Dependent Question		Lyddie
Directions: You will be f	lowing qu	n how the working conditions affected have been been to be a complete sentences and the complete sentences are complete sentences.	ct Lyddie ar	nd the rest of the girls a	and how they see the need to brit	
Remember: Claim is (top	ic + your ov	vn thoughts and your own judgment i	n the form o	of: analysis, inference, dra	awing a conclusion)	
Question: Why	y does	Lyddie begin to cons	ider si	gning the peti	tion? Infer about th	ne pros and cons of
signing the per	tition.					
,		uestion into a sentence starter for y er you create the sentence starter		riting prompt/question		
Your claim:						•
Dimensions (what you're assessed on)	Common Core Learning Standards	4 (Exceeding Standards) Writing at this level:	-	3 eeting Standards) iting at this level:	2 (Approaching Standards) Writing at this level:	1 (Not Yet Meeting Standards) Writing at this level:
Content & Meaning Making: I can demonstrate my understanding of content (text) and make meaning of the content (task).	W1 W2 R2	-l introduce a topic or claim clearly that demonstrates purposeful thinking with thought-provoking ideasl clearly understand and demonstrate the task and offer original insight about the content (text).	-I introduce a demonstrate: - I clearly und	topic or claim clearly that s purposeful thinking. lerstand the task and offer the content (text).	-l introduce a topic or claim that partially fulfills the taskl show a surface level understanding or confusion of the task and content (text).	-I attempt to introduce a topic or claim that shows little understanding of the taskI show little understanding of the content (text).
Your evidence related to whether or not Lyddie will sign the petition				Your analysis (inferences) about your textual evidence		
					-	

Chapter 16 Text-Dependent Questions affect Lyddie and the rest of the girls and g questions in complete sentences and us an analysis of your claim and evidence. n? Infer about the pros and cons of significations and analysis of your claim and evidence.	d how se
g questions in complete sentences and use an analysis of your claim and evidence. n? Infer about the pros and cons of signi	se
•	ng the petition.
	ence. (Three